





**Cornell Note-Taking Sheet**  
**Sacred Places Around the World**






**Essential Questions:** \_\_\_\_\_

Main Idea	Notes/Details
<p align="center"><i>sacred place</i></p>	<p>Definition:</p>
	<p>Paraphrase (In your own words):</p>
<p align="center"><b>The Golden Temple</b></p>	<p>World Region Location:</p>
<p align="center">India</p>	<p>WHO is it sacred to?</p>
	<p>WHY is this place sacred?</p>
<p align="center"><i>physical landscape</i></p>	<p>Definition:</p>
	<p>Paraphrase (In your own words):</p>
<p align="center"><b>Ukonsaari Island</b></p>	<p>World Region Location:</p>
<p align="center">Finland</p>	<p>WHO is it sacred to?</p>
	<p>WHY is this place sacred?</p>
<p align="center"><b>Uluru</b></p>	<p>World Region Location:</p>
<p align="center">Australia</p>	<p>WHO is it sacred to?</p>
	<p>WHY is this place sacred?</p>
<p align="center"><i>built environment</i></p>	<p>Definition:</p>



Paraphrase (In your own words):

<b>Salt Lake Temple</b>	World Region Location:
Utah	WHO is it sacred to?
	WHY is this place sacred?
<b>Santiago Bahá'í Temple</b>	World Region Location:
Chile	WHO is it sacred to?
	WHY is this place sacred?
<b><i>pilgrimage</i></b>	Definition:
	Paraphrase (In your own words):
<b>Sanctuary of Our Lady of Lourdes</b>	World Region Location:
France	WHO is it sacred to?
	WHY is this place sacred?
<b>The Kaaba</b>	World Region Location:
Saudi Arabia	WHO is it sacred to?
	WHY is this place sacred?
<b>Gangotri Glacier</b>	World Region Location:
India	WHO is it sacred to?
	WHY is this place sacred?
<b><i>indigenous people</i></b>	Definition:


	Paraphrase (In your own words):
<b><i>indigenous sacred place</i></b>	Definition:
	Paraphrase (In your own words):

<b>Pirá Paraná River</b>	World Region Location:
Colombia	WHO is it sacred to?
	WHY is this place sacred?
<b>Grand Canyon</b>	World Region Location:
Arizona	WHO is it sacred to?
	WHY is this place sacred?
<b>Chicabal Lake</b>	World Region Location:
Guatemala	WHO is it sacred to?
	WHY is this place sacred?
<b>Sri Pada</b>	World Region Location:
Sri Lanka	WHO is it sacred to?
	WHY is this place sacred?

**You Decide!!**

Which of the following sacred places are examples of **indigenous** sacred places?

<b>Basilica of the</b>	World Region Location:
<b>Virgin of Guadalupe</b>	Is this an example of an indigenous sacred place? Yes   No
Mexico	Explain how you know:

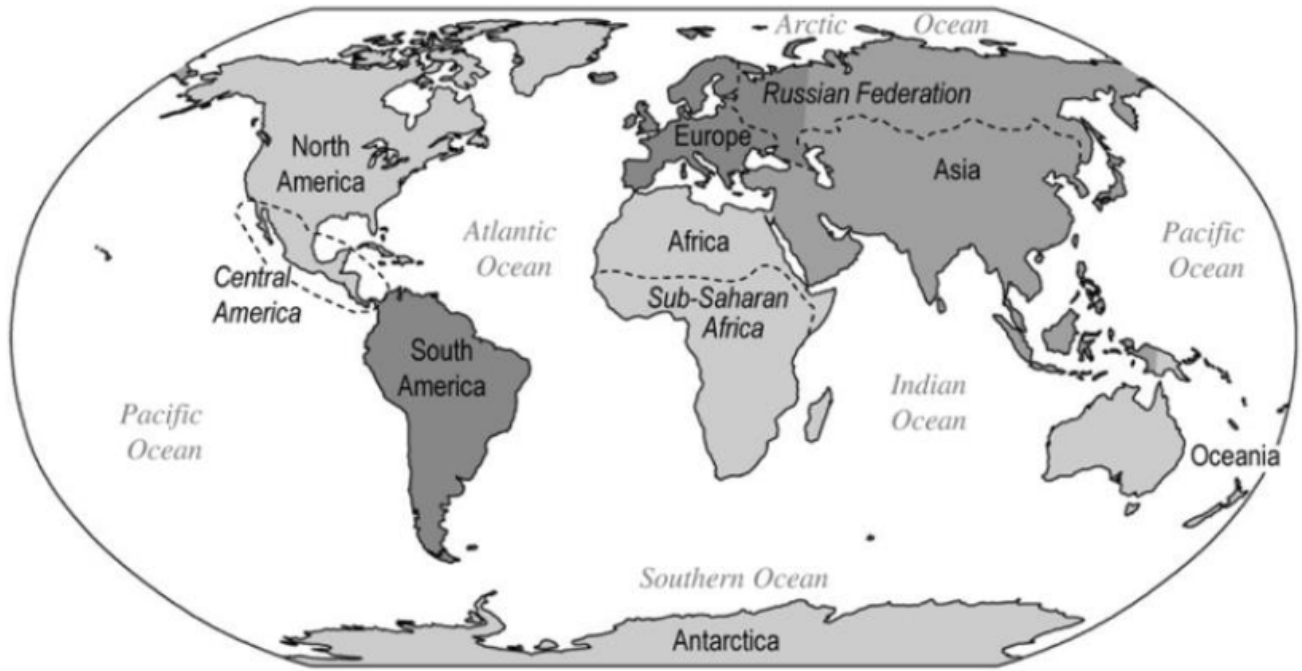
<b>Mo'ai Statues</b>	World Region Location:
Easter Island	Is this an example of an indigenous sacred place? Yes   No
	Explain how you know:
<b>Osun-Osogbo Sacred Grove</b>	World Region Location:
Nigeria	Is this an example of an indigenous sacred place? Yes   No
	Explain how you know:
<b>Great Mosque of Djenné</b>	World Region Location:
Mali	Is this an example of an indigenous sacred place? Yes   No
	Explain how you know:
<b>Borobudur Temple</b>	World Region Location:
Indonesia	Is this an example of an indigenous sacred place? Yes   No
	Explain how you know:
<b>Mount Kilimanjaro</b>	World Region Location:
Tanzania	Is this an example of an indigenous sacred place? Yes   No
	Explain how you know:
<b>sense of place</b>	Definition:
	Paraphrase (In your own words):

### Sense of Place Reflection Paragraph

**Directions:** Reflect about a place that you may consider sacred. Identify and describe the place. Is it an indigenous sacred place or a non-indigenous sacred place? What is your sense of place when you're there? In other words, when you are there, what do you feel and why?




World Regions Map



Name \_\_\_\_\_ **Sacred Places: A World Regional Tour**

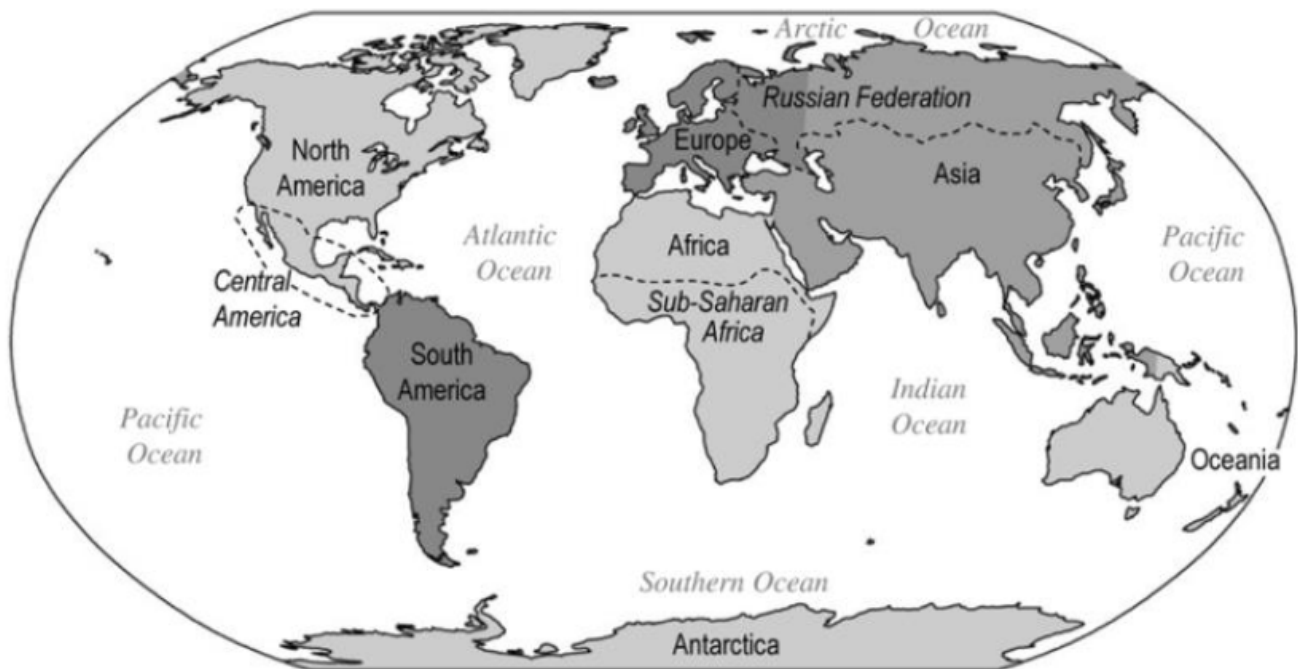
**Directions:**

- 1) Each pair will be assigned one of the world regions depicted in the map below.
- 2) Each pair will research and select a sacred place located in their assigned world region.
- 3) Per Teacher directions, join the Shared Google Slideshow that everyone in the class can access and edit. Be mindful to work **ONLY** on your designated slides. Avoid editing other classmates' slides.
- 4) Each pair may create no more than **TWO** slides to highlight their selected sacred place.
- 5) Students may wish to review the teacher-created "Sacred Places Around the World" slideshow as a model and guide for formatting their slides.

**Slide/s Checklist**

Please include the following information on your slide/s. | Total points possible = 20

- Authors: Student Names (1 pt)
- Name of the sacred place (1 pt)
- 1-2 Photo/s of the sacred place (4 pts)
- Identify **BOTH** the Country and World Region in which the sacred place is located (2 pts)
- Identify what cultural, religious, or ethnic group/s consider the place as sacred (2 pts)
- Explain **WHY** the identified group considers the place to be sacred (*In your own words! Do NOT copy/paste information from online sources!*) (8 pts)
- Citations: Cite the information sources (at least two) used. (2 pts)



**What qualities make an indigenous sacred place significant?**

**Directions:** Research an indigenous sacred place in your assigned state, then design an infographic about it. Infographics display information in a more engaging visual manner to inform the reader. Use the following website [https://sacredsites.com/americas/united\\_states/index.html](https://sacredsites.com/americas/united_states/index.html) to help you identify an indigenous sacred place in your assigned state. Submit your completed infographic electronically to your teacher.

**Infographic Checklist**

Please include the following in your infographic.

- Author: Student Name
- Title: Descriptive Title featuring the indigenous sacred place
- Names of the indigenous sacred place (the English translated name & indigenous name/s)
- Location: Description and Map of where the indigenous sacred place is located in the state
- Indigenous People/s: Description and Images of people/s who consider the place sacred
- Indigenous Sacred Site: Image and Description of the physical landscape and/or the built environment of the sacred site
- Explain WHY the indigenous people/s consider the place to be sacred (*In your own words! Do NOT copy/paste information from online sources!*)
- Citations: Cite the information sources used

- There are many online tools you may use to create your infographic. Check out Canva, Piktochart, Google Drawings, and Adobe Express.
- Design tips for creating visually engaging infographics:
  - Stay focused.
  - Use graphics and visuals that enhance the textual information.
  - Use a variety of visuals: photos, clipart, maps, icons, diagrams, charts, decorative elements.
  - Use easy-to-read fonts and stick to 1-2 font styles.
  - Stick to a color palette.
  - Keep the text short and sweet. Infographics should NOT be overly wordy.
  - Format the infographic to keep it clearly organized and sequential.
  - Use the infographic template provided by the online tool (Canva, Piktochart, etc.).
- Remember, the purpose of an infographic is to “tell a story” OR to “deliver information” in an eye-catching, concise, and readily comprehensible manner.



Name \_\_\_\_\_ **Infographic Rubric**

Your infographic will be assessed using this rubric.

	4	3	2	1
<b>Design</b>	<p>Layout is well organized and uses a consistent style.</p> <p>Font styles &amp; size (no smaller than 18) are easy to read throughout the infographic.</p> <p>Color of the text &amp; background is attractive and easy to read throughout the infographic.</p>	<p>Layout is generally organized and for the most part uses a consistent style.</p> <p>Font styles &amp; size (no smaller than 18) are easy to read in most parts of the infographic.</p> <p>Color of the text &amp; background is sufficiently attractive and easy to read in most parts of the infographic.</p>	<p>Layout is somewhat organized and sometimes uses a consistent style.</p> <p>Font styles &amp; size are difficult to read in some parts of the infographic.</p> <p>Color of the text &amp; background is distracting and/or difficult to read in most parts of the infographic.</p>	<p>Layout lacks organization and has an inconsistent style.</p> <p>Font styles &amp; size are difficult to read in most parts of the infographic.</p> <p>Color of the text and background is distracting and/or very difficult to read throughout the infographic.</p>
<b>Content Information</b>	<p>All of the required content is included, is highly accurate, and contains in-depth detail.</p>	<p>Most of the required content is included, is accurate, and contains sufficient detail.</p>	<p>Some of the required content is missing, contains some inaccuracies, and sometimes lacks sufficient detail.</p>	<p>A significant amount of the required content is missing, it contains several inaccuracies, and lacks sufficient detail.</p>
<b>Images and Graphics</b>	<p>Content information is enhanced by relevant images and graphics.</p> <p>Includes a minimum of five images and/or graphics.</p>	<p>Content information is communicated by relevant images and graphics.</p> <p>Includes a minimum of five images and/or graphics.</p>	<p>Content information is insufficiently communicated by images and graphics.</p> <p>Does not include a minimum of five images and/or graphics.</p>	<p>Content information is not supported OR images and graphics are unrelated to the topic.</p> <p>Does not include a minimum of five images and/or graphics.</p>

Grade \_\_\_\_\_ / 12 = \_\_\_\_\_ %

**Feedback**

Name \_\_\_\_\_

## Research Guide: Indigenous Sacred Places

### What qualities make an indigenous sacred place significant?

**Directions:** Based upon your assigned “indigenous sacred place,” investigate its geography, history, and the cultural significance of the sacred place to the indigenous people who founded it. Your research will be used to create an infographic. Make sure to cite your information sources.

**Name/s of the indigenous sacred place:** The English translated name & indigenous name/s

English Name \_\_\_\_\_

Indigenous Name/s \_\_\_\_\_

**Location:** Description of where the indigenous sacred place is located

What Country? \_\_\_\_\_ What State? \_\_\_\_\_

Description of the Region \_\_\_\_\_

**Indigenous People/s:** Name and history of the indigenous people/s who consider the place sacred

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Indigenous Sacred Site Description:** Its physical landscape and/or built environment

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Find **TWO images** of the indigenous sacred place & cite the sources below:

Image #1 Website Name: \_\_\_\_\_

Image #1 Website URL: \_\_\_\_\_

Image #2 Website Name: \_\_\_\_\_

Image #2 Website URL: \_\_\_\_\_

**Super Important & Most Important Part of Your Research!**

**Explain WHY** the indigenous people/s consider the place to be sacred?

*Please research the **STORY** about the sacred place. This could be a myth, legend, or traditional story that has been passed down from generation to generation that reflects deep cultural beliefs or values about this place . . . in other words, the indigenous peoples’ “sense of place.”*

**Write this in your own words! Do NOT copy/paste information from online sources!**

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**Citations:** Cite the information source/s consulted for the above research.

**Source #1**

Website Name or Book: \_\_\_\_\_

Web URL or Book Author: \_\_\_\_\_

**Source #2**

Website Name or Book: \_\_\_\_\_

Web URL or Book Author: \_\_\_\_\_

**Source #3**

Website Name or Book: \_\_\_\_\_

Web URL or Book Author: \_\_\_\_\_



Name \_\_\_\_\_

## Summative Assessment: Summary Paragraph

### **Directions:**

- 1) Preview the infographics created by your classmates.
- 2) Select ONE infographic to read and learn about a new indigenous sacred place.
- 3) Write a paragraph that summarizes the major information about the new indigenous sacred place.
- 4) The written summary **MUST** include the following vocabulary terms in the paragraph.
  - built environment
  - indigenous people
  - indigenous sacred place
  - physical landscape
  - pilgrimage
  - sacred place
  - sense of place
- 5) In addition, the written summary **MUST make one explicit connection** between the indigenous sacred place you researched and the indigenous sacred place your classmate researched.

Here are two possible **sentence frames** to help structure your connection:

- *[Insert name of your indigenous sacred place] and [insert name of your classmate's indigenous sacred place] are similar because they both \_\_\_\_\_.*
- *A connection between [insert name of your indigenous sacred place] and [insert name of your classmate's indigenous sacred place] is that they are both \_\_\_\_\_.*

- 6) When the summary is completed, go back, and highlight the vocabulary terms used in the paragraph.
- 7) Use the Summary Paragraph instructions (#4, 5, and 6 above) to make sure all elements of the paragraph have been included.
- 8) Submit your Summary Paragraph electronically to your teacher.

### **Paragraph Checklist & Rubric**

Please include the following in the Summary Paragraph. | Total possible points = 20

- Vocabulary** Correct application of each of the following vocabulary terms. (7 points)  
Make sure to highlight the vocabulary terms in the paragraph.
  - sacred place
  - built environment
  - physical landscape
  - pilgrimage
  - indigenous people
  - indigenous sacred place
  - pilgrimage
  - sense of place
- Strong, explicit connection** between the indigenous sacred place you researched and the indigenous sacred place your classmate researched. (3 points)
- Relevant information shared** from the infographic of the selected classmate's indigenous sacred place. (10 points)

Grade \_\_\_\_\_ / 20 = \_\_\_\_\_ %